

CATALOGUE

OF THE

Trustees, Instructors, Officers and Students

OF THE

CUMBERLAND VALLEY

State Normal School

AT

SHIPPENSBURG,

CUMBERLAND COUNTY, PA.

FOR SCHOOL YEAR 1874-75

AND

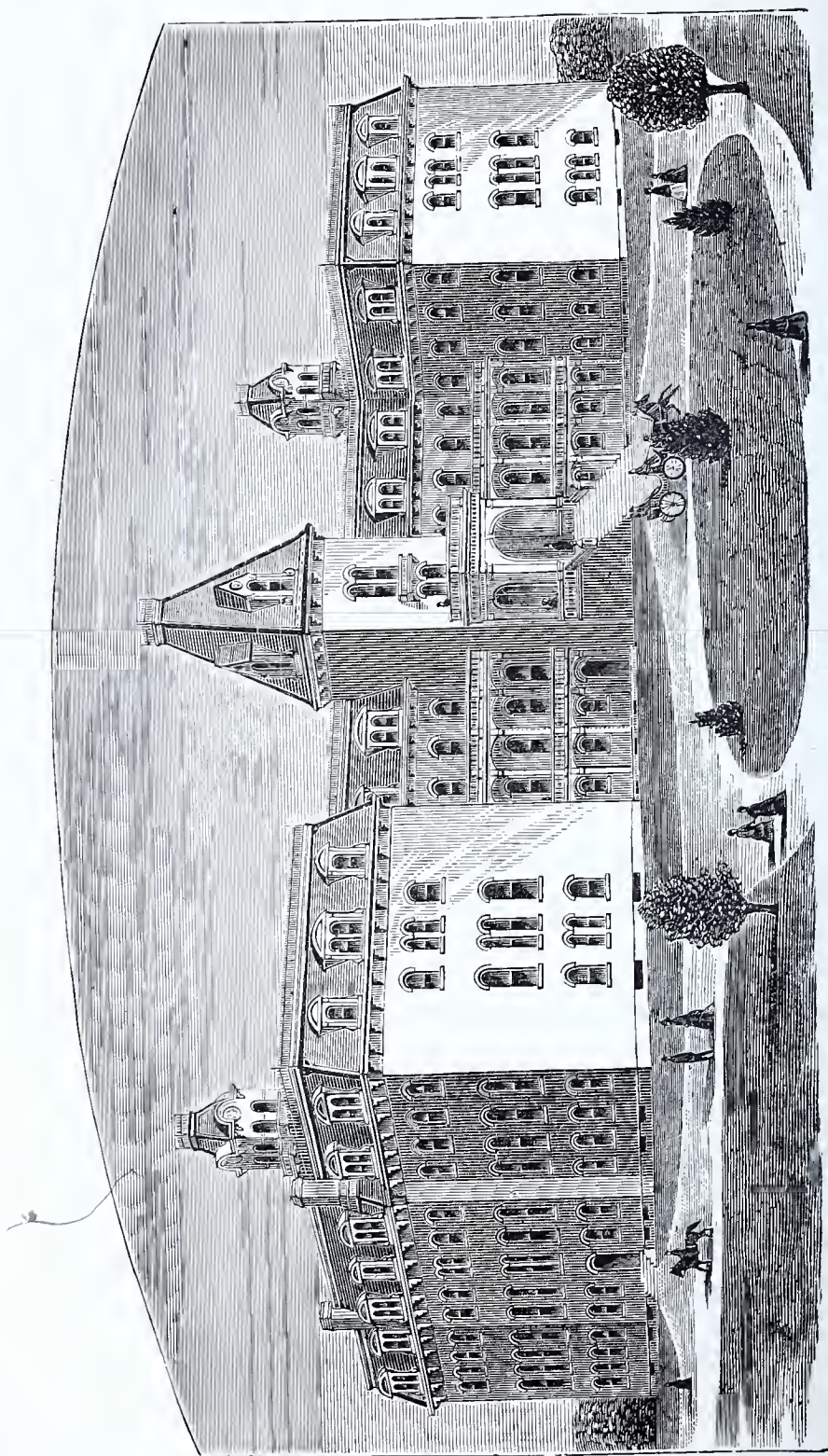
*PROSPECTUS FOR 1875-76.*

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PHILADELPHIA:

INQUIRER BOOK AND JOB PRINT, 304 CHESTNUT STREET.

1875.



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1875.

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WILLIAM MELL,

WILLIAM BLAIR.



---

*Instructors.*

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\*GEORGE P. BEARD, *Principal*,

Science and Art of Teaching, Mental and Moral Philosophy.

REV. J. N. HAYS, *Principal*,

Science and Art of Teaching, Mental and Moral Philosophy.

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CHANNING STEBBINS,

Mathematics and Book-keeping.

S. D. HILLMAN,

Natural Science and Languages.

MISS M. LOUISE WALLACE,

Principal Model School.

MISS JENNY E. BABBITT,

Instrumental Music.

CHARLES M. CARTER,

Free-Hand Drawing.

KATIE S. HERSHEY,

Arithmetic and Vocal Music.

MARY E. STEWART,

Grammar and Arithmetic.

## *Graduates.*

### FIRST CLASS, 1874.

#### Elementary Course.

##### *Ladies.*

MAGGIE E. BISHOP,	AMANDA MORGAN,
ESTELLE J. CONRAD,	LIZZIE A. STOUGH,
CARRIE W. HARPER,	MARY E. STEWART,
ADA KERSHAW,	L. J. REILLY,
MAY UHLER.	

##### *Gentlemen.*

W. A. ALEXANEDR,	FILLMORE MAUST,
JOSEPH F. BARTON,	E. J. MOORE,
SAMUEL BEITZEL, JR.,	T. B. NOSS,
J. H. BOYER,	H. J. PLOUGH,
J. A. GOODHART,	J. C. SHARPE,
WILLIAM F. HUGHES,	S. B. SHEARER,
S. B. McCLELLAND,	S. W. WHITMAN,
H. H. WOODAL.	

Total, - - - - - 24

### SECOND CLASS, 1875.

#### Elementary Course.

##### *Ladies.*

BERTIE M. ANGLE,	MARY G. McCULLOCH,
SALLIE E. CULP,	S. EMMA PREISLER,
SALLIE C. DUTT,	ANNA E. SNODGRASS,
LAURA B. GRIFFIN,	BECKIE SHEARER,
EMMA HOLLAND,	NANNIE STIFLER,
ZORA HOLLAR,	DENA TOLLINGER,
CARRIE L. HALE,	FRANCES K. TOMS.

##### *Gentlemen.*

E. A. BURNETT,	GEORGE W. GEIGER,
F. CUNNINGHAM,	D. M. LONG,
J. D. W. DEAVOR,	T. C. PETERSON,
J. F. EVANS,	WILLIAM B. SKINNER,
J. R. EWING,	C. D. SNYDER,

S. N. WALTERS:

Total, - - - - - 25

## Student's Normal School.

### LADIES.

Mary C. Angle, .	Shippensburg, Cumberland Co., Pa.
Florence Atwell, .	" " "
Bertie M. Angle, .	" " "
Addie K. Angle, .	" " "
Alice Beverson, .	Mechanicsburg, Cumberland Co., Pa.
Mollie Bessor, .	Loudon, Franklin Co., Pa.
Ida Baughman, .	Shippensburg, Cumberland Co., Pa.
Clara S. Bare, .	Roaring Spring, Blair Co., Pa.
Emma E. Berlin, .	Chambersburg, Franklin Co., Pa.
Maggie V. Biddle, .	Buffalo Run, Centre Co., Pa.
Hattie M. Buchanan, .	Congruity, Westmoreland Co., Pa.
Kate Curriden, .	Shippensburg, Cumberland Co., Pa.
Sallie E. Culp, .	Union Cor., Northumberland Co., Pa.
Leah Chapman, .	Rossville, York Co., Pa.
Jennie Criswell, .	Shippensburg, Cumberland Co., Pa.
Ellie M. Duncan, .	" " "
Sallie C. Dutt, .	Carlisle, " "
Laura C. Dickson, .	New Grenada, Fulton Co., Pa.
Clara Drawbaugh, .	Goldsboro, York Co., Pa.
Lucretia Derno, .	Hollidaysburg, Blair Co., Pa.
Laura Duncan, .	Shippensburg, Cumberland Co., Pa.
Annie Emmert, .	Hagerstown, Washington Co., Md.
Lettie Elderkin, .	Cambridgeboro, Crawford Co., Pa.
Annie E. Fore, .	Knobbsville, Fulton Co., Pa.
Laura Fore, .	" " "
Maggie C. Flora, .	Strausburg, Franklin Co., Pa.
Laura B. Griffin, .	Shippensburg, Cumberland Co., Pa.
Jennie G. Grazier, .	Tyrone, Blair Co., Pa.
Lizzie J. Gettle, .	Franklintown, York Co., Pa.
Alice S. Gray, .	Halfmoon, Centre Co., Pa.
Laura Greenland, .	Shippensburg, Cumberland Co., Pa.
Jennie S. Howland, .	" " "
Carrie L. Hale, .	" " "
Bella M. Hale, .	" " "

Emma M. Holland,	Shippensburg, Cumberland Co., Pa.
Ella J. Hubley,	" " "
Jennie E. Heller,	Wenksville, Adams Co., Pa.
Martha B. Hassel,	Fannettsburg, Franklin Co., Pa.
Louana Housholder,	Johnstown, Cambria Co., Pa.
Zora L. Hollar,	Shippensburg, Cumberland Co., Pa.
Jennie M. Harris,	" " "
Carrie W. Harper,	" " "
Jennie S. Jackson,	Oakville, Cumberland Co., Pa.
Annie C. Kelly,	Harrisburg, Dauphin Co., Pa.
Sadie G. Keller,	Dickinson, Cumberland Co., Pa.
Nannie H. Kerr,	Saltsburg, Indiana Co., Pa.
Rattie Kunkel,	Shippensburg, Cumberland Co., Pa.
Mary G. Koser,	" " " "
S. A. Kelso,	" " " "
Grace E. Letoriere,	" " " "
Beckie P. Loughlin,	Greencastle, Franklin Co., Pa.
Ellie Lohr,	Chambersburg, " " "
Westanna Lindsay,	Duncansville, Blair Co., Pa.
Fannie Long,	Shippensburg, Cumberland Co., Pa.
Mattie Lishey,	York Springs, Adams Co., Pa.
Carrie N. Moody,	Shippensburg, Cumberland Co., Pa.
Lottie B. Meek,	Cairo, Union Co., Pa.
Maggie B. Miller,	Laysville, Perry Co., Pa.
Esther A. Moser,	Brumfieldville, Berks Co., Pa.
Ada M. Maxwell,	Leesburg, Cumberland Co., Pa.
A. Jennie McDowell,	Saltsburg, Indiana Co., Pa.
Mary G. McCulloch,	Big Spring, Cumberland Co., Pa.
Ella Morgan,	Mapleton, Huntingdon Co., Pa.
Sallie J. Mateer,	Shiremanstown, Cumberland Co., Pa.
Carrie Maxwell,	Leesburg, " " "
Alice Markley,	Idaville, Adams Co., Pa.
Belle H. McKeever,	Dillsburg, York Co., Pa.
Laura B. Martin,	Shippensburg, Cumberland Co., Pa.
Anna S. Mentzer,	Blaseville, Cumberland Co., Pa.
Ettie A. Mentzer,	Blaseville, Cumberland Co., Pa.
Sue E. Myers,	Shippensburg, " " "
Clara Noss,	Strausburg, Shenandoah Co., Va.



M. A. V. O'Neale, .	Goldsboro, York Co., Pa.
Huldah A. Ogden, .	East Line, Saratoga Co., N. Y.
S. Emma Preisler, .	Landisburg, Perry Co., Pa.
Maggie E. Quigley,	Shippensburg, Cumberland Co., Pa.
Jennie V. Reside, .	" " " "
Elouise Ruby, .	" " " "
Minnie A. Rhoads,	Carlisle, " " "
Maggie T. Reichert,	Shippensburg, " " "
Sallie C. Rupley, .	Middletown, Frederick Co., Md.
Emma P. Ray, .	Philipsburg, Centre Co., Pa.
Emma Shaner, .	Oakville, Cumberland Co., Pa.
Beckie Shearer, .	Shippensburg, " "
Kate E. Seidel, .	Philadelphia, Pa.
Anna H. Seidel, .	" "
Anna E. Snodgrass,	Shippensburg, Cumberland Co., Pa.
M. Jane Shaw, .	Philipsburg, Centre Co., Pa.
Anna M. Smith, .	Sunny Side, Allegheny Co., Pa.
Nannie Stifler, .	Holidaysburg, Blair Co., Pa.
Clara C. Smith, .	Frederick, Frederick Co., Md.
Ada M. Sharp, .	Saratoga Springs, N. Y.
Kate S. Stamy, .	Leesburg, Cumberland Co., Pa.
Carrie R. Stewart, .	Jacksonville, " "
C. Bella Stewart, .	" " "
Lizzie Stifler, .	Holidaysburg, Blair Co., Pa.
Alice L. Smith, .	Shippensburg, Cumberland Co., Pa.
M. M. Sloan, .	Delmont, Westmoreland Co., Pa.
Dena Tollinger, .	Wakefield, Lancaster Co., Pa.
Annie M. Troup, .	Carlisle, Cumberland Co., Pa.
May Todhunter, .	Burnt Cabins, Fulton Co., Pa.
F. K. Toms, .	Shippensburg, Cumberland Co., Pa.
Sallie J. Williams, .	Gap, Lancaster Co., Pa.
Rosa J. White, .	Shippensburg, Cumberland Co., Pa.
H. Mary Winters, .	" " "
Cecile Woods, .	Saltsburg, Indiana Co., Pa.
Annie Wayne, .	Johnstown, Cambria Co., Pa.
Clara A. Williamson,	Dickinson, Cumberland Co., Pa.

Total, . . . . . 108.

## GENTLEMEN.

W. H. Anderson, .	Todd, Huntingdon Co., Pa.
Robert G. Armstrong,	Chambersburg, Franklin Co., Pa.
E. C. Angle, . .	Shippensburg, Cumberland Co., Pa.
Geo. H. Ashman, .	Three Springs, Huntingdon Co., Pa.
C. D. Andreas, . .	Bath, Northampton Co., Pa.
Geo. R. Alleman, .	Churchville, Dauphin Co., Pa.
Americus Allen, .	Shippensburg, Cumberland Co., Pa.
Geo. O. Atherton, .	“ “ “
Wm. A. Beetem, .	White House, “ “
P. S. Burgard, . .	East Berlin, York Co., Pa.
E. A. Burnett, . .	Belmond, Wright Co., Iowa.
Wm. M. Blair, . .	Shippensburg, Cumberland Co., Pa.
T. S. Boyd, . . .	Duncannon, Perry Co., Pa.
Robert Bridges, .	Shippensburg, Cumberland Co., Pa.
Newton B. Blair, .	“ “ “
J. W. Brandt, . .	Clear Spring, York Co., Pa.
Hannum Baldwin, .	Hamorton, Chester Co., Pa.
C. S. Barr, . . .	Scotland, Franklin Co., Pa.
J. S. Brown, . . .	Shippensburg, Cumberland Co., Pa.
Samuel P. Bayler, .	Yocumtown, York Co., Pa.
Geo. P. Bible, . .	Houserville, Pa.
Elijah Barton, . .	West Dublin, Fulton Co., Pa.
Geo. C. Barton, . .	“ “ “
Wm. O. Bingeman,	Dalmatia, Northumberland Co., Pa.
D. E. Bentzel, . .	Dover, York Co., Pa.
G. Beaver, . . .	James Creek, Huntingdon Co., Pa.
M. L. Burget, . .	Carlisle, Cumberland Co., Pa.
A. J. Beitzel, . .	Shippensburg, Cumberland Co., Pa.
Josiah Bolen, . .	Lee's Cross Roads, “ “
H. M. Coover, . .	Shippensburg, “ “
J. J. Coffman, . .	Sharpsburg, Washington Co., Md.
Nathaniel Coover, .	Dickinson, Cumberland Co., Pa.
P. F. Carroll, . .	Carbondale, Luzerne Co., Pa.
J. C. Coates, . . .	Elimsport, Lycoming Co., Pa.
Wm. P. Clark, . .	Dauphin, Dauphin Co., Pa.
W. W. Cook, . . .	Saltsburg, Indiana Co., Pa.
G. S. Clark, . . .	Green Village, Franklin Co., Pa.

R. F. Coates, . .	Elimsport, Lycoming Co., Pa.
J. W. Coates, . .	" " "
F. Cunningham, .	New Grenada, Fulton Co., Pa.
Emory Chenoweth,	Upperco, Baltimore Co., Md.
J. A. Cowden, . .	Norristown, Montgomery Co., Pa.
Joseph T. Cramer, .	Oakville, Cumberland Co., Pa.
George W. Coffey, .	Shippensburg, " "
John Cox, . . .	" " "
Hugh B. Craig, . .	" " "
D. Clever, . . .	Jacksonville, " "
Frank W. Dykeman,	Shippensburg, " "
Alfred M. Doner, . .	Plainfield, " "
John H. Deardorff, .	Jackson Hall, Franklin Co., Pa.
Allen Drawbaugh, .	Goldsboro, York Co., Pa.
Wm. E. Duffey, . .	Blairsville, Indiana Co., Pa.
W. H. Diggins, . .	Broadtop City, Huntingdon Co., Pa.
Geo. P. Duffield, . .	New Guilford, Franklin Co., Pa.
J. D. W. Deavor, . .	West Dublin, Fulton Co., Pa.
John C. Deatrich, .	St. Thomas, Franklin Co., Pa.
J. G. Dulebohn, . .	Welsh Run, Franklin Co., Pa.
Geo. M. Draper, . .	Clear Spring, Washington Co., Md.
R. B. Dunkelberger,	Valley View, Schuylkill Co., Pa.
Percy K. Deihl, . .	Shippensburg, Cumberland Co., Pa.
J. C. Devenny, . .	Allen P. O., " "
S. E. Eckels, . . .	New Kingston, " "
J. F. Evans, . . .	Todd, Huntingdon Co., Pa.
J. R. Ewing, . . .	Franklinville, Huntingdon Co., Pa.
Ammon H. Erb, . .	Lebanon, Lebanon Co., Pa.
Alfred Erhard, . .	Newmillport, Clearfield Co., Pa.
D. R. Earlenbaugh,	Roaring Springs, Blair Co., Pa.
E. M. Emrick, . . .	Uniontown, Dauphin Co., Pa.
Robert Fitzpatrick,	Pittsburg, Allegheny Co., Pa.
L. S. Fry, . . . .	Millerstown, Perry Co., Pa.
John W. Funk, . .	New Guilford, Franklin Co., Pa.
J. H. Fickes, . . .	Walnut Bottom, Cumberland Co., Pa.
W. L. Foster, . . .	Boalsburg, Centre Co., Pa.
David A. Fortna, . .	Shippensburg, Cumberland Co., Pa.
E. S. Fenstermacher,	" " "

J. A. Fickes, . . .	Roxbury, Franklin Co., Pa.
George A. Gorgas, . .	Eberly's Mills, Cumberland Co., Pa.
George W. Geiger, . .	Mount Joy, Lancaster Co., Pa.
John B. Gribble, . . .	Shippensburg, Cumberland Co., Pa.
E. H. Green, . . . .	Todd, Huntingdon Co., Pa.
E. F. Gould, . . . .	Dudley, " "
Wm. B. Goodhart, . .	Newville, Cumberland Co., Pa.
M. A. Goodhart, . . .	Dickinson, " "
John J. Harper, . . .	Shippensburg, " "
J. C. Hinkle, . . . .	" " "
A. L. Heikes, . . . .	York Springs, Adams Co., Pa.
D. A. Hamacher, . . .	Siddonsburg, York Co., Pa.
John W. Hoover, . . .	Mechanicsburg, Cumberland Co., Pa.
J. W. Hill, . . . . .	Carrick, Franklin Co., Pa.
F. P. Hamilton, . . .	Lisburn, Cumberland Co., Pa.
J. P. Hayes, . . . . .	Newberrytown, York Co., Pa.
E. M. Huntzinger, . .	Valley View, Schuylkill Co., Pa.
Isaiah Hartman, . . .	Sacramento, Schuylkill Co., Pa.
Wm. F. Hocker, . . . .	Oakville, Cumberland Co., Pa.
Wm. Harper, . . . . .	Shippensburg, " "
Wilson Hollar, . . . .	" " "
Charles S. Holland, . .	" " "
James H. Harper, . . .	" " "
John C. Irvine, . . . .	Mechanicsburg, Pa.
Harvey Jones, . . . .	Richmond, Franklin Co., Pa.
Oliver F. Jones, . . . .	" " "
Hiram L. Jones, . . . .	Burnt Cabins, Fulton Co., Pa.
J. H. Johnson, . . . .	Dillsburg, York Co., Pa.
B. F. Koser, . . . . .	Shippensburg, Cumberland Co., Pa.
John B. King, . . . . .	Mechanicsburg, " "
John J. Koser, . . . .	Shippensburg, " "
Wm. Keller, Jr., . . . .	Centre Hall, Centre Co., Pa.
Stephen H. Kyner, . . .	Shippensburg, Cumberland Co., Pa.
H. M. Koser, . . . . .	Newville, " "
Jacob Keith, . . . . .	Roaring Springs, Blair Co., Pa.
James P. Kelso, . . . .	Shippensburg, Cumberland Co., Pa.
Newton Koser, . . . . .	" " "
Oscar F. Letoriere, . .	" " "



A. H. Lupfer, .	New Germantown, Perry Co., Pa.
D. Melvin Long, .	Fairplay, Washington Co., Md.
S. Leslie Leeron, .	Waynesboro, Franklin Co., Pa.
C. Long, Jr., .	Shippensburg, Cumberland Co., Pa.
Geo. G. Lehmer, .	Dillsburg, York Co., Pa.
H. H. Loose, .	Hagerstown, Washington Co., Md.
Samuel R. Lemon, .	Saltsburg, Indiana Co., Pa.
W. Wallace Leech,	" " "
Jacob Lishey, .	York Springs, Adams Co., Pa.
Theodore Myers, .	Newburg, Cumberland Co., Pa.
W. H. Mechling, .	Shepherdstown, " "
J. I. Mickey, .	Oakville, " "
J. Ingram Meek, .	Cairo, Union Co., Pa.
C. B. McCormick, .	MeVeytown, Mifflin Co., Pa.
S. B. McClelland, .	Strasburg, Franklin Co., Pa.
John C. McCune, .	Shippensburg, Cumberland Co., Pa.
John L. McCaskey,	Carlisle, " "
F. Mumma, .	Good Hope, " "
J. B. Marshall, .	Shippensburg, " "
John M. Means, .	Middle Spring, " "
J. K. McFarlane, .	Boalsburg, Centre Co., Pa.
Chas. W. Myers, .	New Oxford, Adams Co., Pa.
John Mitchell, .	Riddlesburg, Bedford Co., Pa.
J. G. McFarland, .	Greensburg, Westmoreland Co., Pa.
W. H. McCrea, .	Newville, Cumberland Co., Pa.
D. M. Miller, .	Franklinville, Huntingdon Co., Pa.
A. C. Miller, .	Hunter's Run, Adams Co., Pa.
Jesse R. Martz, .	Northumberland Co., Pa.
Oliver S. Metzler, .	Harrisonville, Fulton Co., Pa.
S. K. McCormick, .	Shippensburg, Cumberland Co., Pa.
Jos. M. Means, .	" " "
Wm. A. Nickles, .	" " "
J. C. Noaker, .	" " "
J. C. Nissley, .	Hummelstown, Dauphin Co., Pa.
W. A. Neiswanger,	Mechanicsburg, Cumberland Co., Pa.
W. T. Noss, .	Strasburg, Shenandoah Co., Va.
B. F. Niesley, .	Allen, Cumberland Co., Pa.
Geo. B. Nevin, .	Shippensburg, Cumberland Co., Pa.

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Isaac Ober, Jr., .	Hummelstown, Dauphin Co., Pa.
H. J. Plough, .	Orrstown, Franklin Co., Pa.
John R. Parker, .	Johnstown, Cambria Co., Pa.
T. C. Peterson, .	Shady Gap, Huntingdon Co., Pa.
Edward E. Parker, .	Big Cove, Fulton Co., Pa.
James W. Pettis, .	Mummasburg, Adams Co., Pa.
James Parfet, .	Dillsburg, York Co., Pa.
J. A. Philips, .	Sylvan, Franklin Co., Pa.
Charles H. Reddig,	Shippensburg, Cumberland Co., Pa.
I. P. Rice, .	“ “ “
Joseph Z. Replogle,	Waterside, Bedford Co., Pa.
David J. Reese, .	Audenreid, Carbon Co., Pa.
John Royer, .	Welsh Run, Franklin Co., Pa.
S. H. Robertson, .	Concord, “ “
F. L. Raff, .	Chambersburg, “ “
J. Calvin Rice, .	Fannettsburg, “ “
E. W. Rupp, .	Good Hope, Cumberland “
C. N. Raffensperger,	York Springs, Adams “
Wm. E. Shapley, .	Shippensburg, Cumberland Co., Pa.
S. E. Snoke, .	Roxbury, Franklin Co., Pa.
Howard C. Skiles, .	Shippensburg, Cumberland Co., Pa.
F. H. Slyder, .	Orrstown, Franklin Co., Pa.
Robert J. Strong, .	Shermanstown, Cumberland Co., Pa.
Columbus Snyder, .	Jackson Hall, Franklin Co., Pa.
J. C. Sims, .	Shippensburg, Cumberland Co., Pa.
Gerome Seibert, .	Linglestown, Dauphin Co., Pa.
Wm. C. Shaw, .	Piedmont, Mineral Co., W. Va.
Wm. B. Skinner, .	Dry Run, Franklin Co., Pa.
Geo. W. Shumberger,	Good Hope, Cumberland Co., Pa.
J. W. Swope, .	Bendersville, Adams Co., Pa.
E. M. Small, .	Mont Alto, Franklin Co., Pa.
Jno. H. Shoemaker,	Mt. Holly Sp'gs, Cumberland Co., Pa.,
G. W. Scobey, .	Carlisle, “ “
A. H. Shetter, .	Chambersburg, Franklin “
Ira Shipman, .	Sunbury, Northumberland “
Lucian W. Showers,	Oriental, Juniata “
J. O. Smith, .	York Springs, Adams “
T. H. Serfass, .	Gilbert's, Monroe “

A. A. Schwalm, .	Valley View, Schuylkill	Co., Pa.
A. R. Stamy, .	Leesburg, Cumberland	"
R. B. Tate, .	Cairo, Union	"
H. S. Totten, .	Shippensburg, Cumberland	"
Zane B. Taylor, .	Cassville, Huntingdon	"
Geo. E. Taylor, .	Todd, Huntingdon	"
Whitney A. Taylor,	Cassville, "	"
S. H. Treher, .	Shippensburg, Cumberland	"
H. M. Upp, - .	Mechanicsburg, "	"
Samuel N. Walters,	Shippensburg, "	"
M. G. Woods, .	Saltsburg, Indiana Co., Pa.	
Geo. W. Williams, .	Gap, Lancaster Co., Pa.	
Wm. H. Witmer, .	Shippensburg, Cumberland Co., Pa.	
Solomon S. Wingert,	Mt. Alto, Franklin Co., Pa.	
John S. Wingert, .	" " "	
William Wescoe, Jr.,	Macungie, Lehigh Co., Pa.	
J. A. Wiest, .	Hickory Cor's, Northumb'l'd Co., Pa.	
David Witherow, .	Newmillport, Clearfield Co., Pa.	
John H. Walters, .	Shippensburg, Cumberland Co., Pa.	
M. A. Young, .	East Freedom, Blair Co., Pa.	
Uriah Yengst, .	Richland, Lebanon Co., Pa.	
J. H. Young, .	Petersville, Northampton Co., Pa.	
Willington S. Youndt,	Shippensburg, Cumberland	"
J. R. Zook, .	Shepherdstown, "	"
Jas. A. Zimmerman,	Hancock, Washington Co., Md.	
W. E. Ziegenfuss, .	Gilbert's, Monroe Co., Pa.	
George Zinn, .	Shippensburg, Cumberland Co., Pa.	
†Total, .	. . . . .	221.

## Model School.

### GIRLS.

Abbie P. Allen, .	Shippensburg, Pa.†
Carrie Angle, .	" "
Stella S. Beard, .	" "
Lucy E. Beard, .	" "

Lizzie Cressler,	.	Shippensburg, Pa.	
Lizzie Danner,	.	"	"
Maggie Harper,	.	"	"
Mary W. Harper,	.	"	"
Sallie M. Hays,	.	"	"
Amy Hillman,	.	"	"
Mattie Kelso,	.	"	"
Mary G. Koser,	.	"	"
Cora Letoriere,	.	"	"
Mary McCune,	.	"	"
Nellie McCune,	.	"	"
Mamie Martin,	.	"	"
Jennie McCallister,	.	"	"
Nellie Pfahler,	.	"	"
Addie Pague,	.	"	"
Alice Snodgrass,	.	"	"
Susie Shade,	.	"	"
Hannah White,	.	"	"
Lulu M. Wagner,	.	"	"
Total,	.	.	23.

## BOYS.

Robert Boyd,	.	Shippensburg, Pa.	
John Bender,	.	"	"
John Cox,	.	"	"
Carlton Duke,	.	"	"
Howard Danner,	.	"	"
Robert Earley,	.	"	"
Carlton Hollar,	.	"	"
Neil D. Harper,	.	"	"
George V. Harper,	.	"	"
George M. Harper,	.	"	"
David Hart,	.	"	"
S. L. Houser,	.	"	"
Frank E. Hollar,	.	"	"
Gaylard Hillman,	.	"	"
Charles D. Hart,	.	"	"
John Horning,	.	McVeytown, Mifflin Co., Pa.	



Charlie Hubley, .	Shippensburg, Pa.	
John N. Johnson, .	" "	
Hiram L. Jones, .	Fannittsburg, Franklin Co., Pa.	
Newton Koser, .	Shippensburg, Pa.	
John Linn, .	" "	
Willie Linn, .	" "	
Eddie Linn, .	" "	
Eddie McCune, .	" "	
T. Paul Martin, .	" "	
R. Burr Snodgrass, .	" "	
Ambrose Thrush, .	" "	
Bernard Wherry, .	" "	
Newton Yotter, .	" "	
Total, . . . . .		29.

RECAPITULATION.

NORMAL SCHOOL.

Ladies, . . . . .	108
Gentlemen, . . . . .	221
	<hr/>
Total, . . . . .	329

MODEL SCHOOL.

Girls, . . . . .	23
Boys, . . . . .	29
	<hr/>
Total, . . . . .	52

Whole number enrolled, . . . . .	381
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## *Plan of the School.*

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The School is twofold, comprising the Normal School proper and the Model School, both thoroughly graded, and together complementary to each other, and complete as a whole—furnishing an extensive course, and every advantage for instruction found in first-class schools of corresponding grades.

The Principal has the general superintendence of each department of both Schools, and each Instructor a special supervision of his own department.

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## *Model School.*

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### DEPARTMENTS AND CLASSES.

This School comprises Primary, Grammar and High School Departments, each department having four classes, or grades, known respectively as the A, B, C and D classes: the A class being the highest and the D class the lowest in each department.

The High School Course will correspond with the Elementary and Scientific or Classical Courses in the Normal School. High School students will substitute other branches for the Professional Course.

In the PRIMARY DEPARTMENT we shall require first-class work of instructors, in the belief that “well begun is half done,” and further, that the imperative demand of the times is *Reform in Primary Instruction*.

We shall endeavor to “follow the indications of nature,” to utilize the instincts and impulses of the child nature, regard the characteristic mental activities of the child in the use of agencies and methods, surround the children with all healthful and quickening influences, and make study and all school work pleasant and profitable. The school room should first

be an attractive home to the child, next a place of natural, symmetrical growth and a school of practice, to the end that right habits of thought and expression shall be early formed.

Lessons in Morals, Manners, Language, Numbers, and a systematic training of the perceptive faculties in a broad and wisely adapted series of object and oral lessons, will each and all receive attention.

Music, Drawing, Calisthenics, and other features of right Primary Instruction, will be in daily use, under the control of accomplished instructors.

We intend to fit young ladies and gentlemen who graduate in our Grammar Course for the business of common life.

Day and boarding students, male and female, will be admitted any day, but should enter at the beginning of a term.

## *Normal School.*

The Normal School comprises the Elementary, Scientific and Classical Courses, each department having the A, B, C, D, E and F classes, the A the highest, and the F the lowest in each department respectively.

The following synopsis exhibits the branches and their order in the Normal School Course.

### ELEMENTARY COURSE.

TWO YEARS OF THREE TERMS EACH.

#### *JUNIOR YEAR.*

#### F CLASS. FIRST TERM.

Orthography and Reading, Writing and Free-hand Drawing, Grammar, Arithmetic, Geography and Lectures on Teaching.

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**E CLASS. SECOND TERM.**

Reading and Orthography, Writing and Free-hand Drawing, Arithmetic, Grammar, Physical Geography and School Economy.

**D CLASS. THIRD TERM.**

Reading and Orthography, Writing and Free-hand Drawing, Higher Arithmetic and Algebra, Analysis and Parsing, History and Constitution of United States, and School Economy.

**SENIOR YEAR.****C CLASS. FIRST TERM.**

Elocution and Etymology, Algebra and Geometry, Physiology, Rhetoric, Mental Philosophy, Free-hand Drawing and Writing.

**B CLASS. SECOND TERM.**

Elocution and Etymology, Methods of Instruction, Geometry, Natural Philosophy and Botany, Rhetoric and English Literature, Free-hand Drawing, Writing and Bookkeeping.

**A CLASS. THIRD TERM.**

Unfinished Work and Reviews; Thesis on Profession of Teaching. This class will be composed exclusively of candidates for graduation at the close of this year.

Practice Teaching in the Model School, for at least twenty-one weeks of one period daily, is required before graduation.

Primary and Advanced Methods, Supervision and Criticism of Practice Teaching by the Faculty, and large opportunities for observation in the class-rooms are afforded all professional Students.

**SCIENTIFIC COURSE.**

**MATHEMATICS.**—Higher Algebra, Geometry, Trigonometry, Surveying, Analytical Geometry, Calculus, Analytical Mechanics, and Mathematical Astronomy.



LANGUAGES.—*Latin*, English Literature, German and Greek optional.

SCIENCES.—Geology, Chemistry, Zoology, General History and Philosophy of History, Astronomy, Mental and Moral Philosophy and Logic.

ARTS.—*Teaching, Drawing, Oratory, Music.*

### CLASSICAL COURSE.

Students who have completed the Elementary and Scientific Courses, and have completed at the same time a Collegiate Course in Latin and Greek (or an equivalent in German and French), may receive a diploma in this course.

The Science and Art of Teaching will be treated in daily exercises in the higher courses, and graduates fitted to instruct in all higher Institutions.

### ANALYSIS OF INSTRUCTION IN THE ELEMENTARY COURSE.

ORTHOGRAPHY.—Under this head we prosecute an extensive and critical *study of words*: written words, oral analysis by naming letters, syllabication, pronunciation, accent, derivation, and every variety of classification of words, with signification, and uses of words, in impromptu sentence writing. The following topics receive critical attention: Equivocal words, synonyms, Latin, English words, provincialisms, idioms, prevailing errors in pronunciation and use of words; Difficult Orthography of common words mastered by a great variety of methods of spelling.

READING.—Oral Reading has to do with the *spoken word*. It is the business of the teacher to master the vocal elements of words.

We aim to secure to each student a clear, concise conception of each and all the vocal elements; shall practice continually in vocal gymnastics and vocal analysis of words, aiming at a clear and correct articulation, right pronunciation, the highest culture of voice through every variety of expression.

Special care will be given to the formation of appreciative habits of study of sentiment, believing that sentiment is the key to expression.

Composition is classified in reference to the style of thought, and the principles that govern expression are illustrated and enforced, and dwelt upon until mastered individually in the class.

Rules are based on the reason of things. Few, if any, set rules are followed except the broad test rule of reason—what is the right interpretation and rendering of the given sentiment? The different qualities and modification of voice are taken up in logical order, made specialties till mastered, and the knowledge and skill so secured made the basis of criticism ever after in every exercise. How to read and how to teach reading is the question.

PENMANSHIP.—In this we shall aim to master the principles, position, movements, methods of conducting classes, analysis, and practice of every form and letter in reference to Elementary forms. Theory and practice are continually combined. Blackboard exercises, concert writing, and various methods of teaching tested.

GRAMMAR.—Etymology reviewed; Syntax and Analysis combined with Etymology; classification of words and properties, according to different authors, examined and criticised; the most approved and concise definitions, rules, synopses and analyses sought.

Daily practice in sentence writing, correcting false syntax, analyzing and parsing.

English Classics are studied critically, and with no less zeal and faithfulness than the ancient classics are in our colleges generally.

GEOGRAPHY.—Astronomical and Mathematical.—THE EARTH—*Form*: proofs. *Size*: actual and comparative, circumference, diameter, area. *Motions*: *daily*—direction, time, proofs, and effects of; *annual*—directions, time, proofs with use of globe.

*The Earth as a whole.*—Surface ; natural divisions. *Climate*, and causes and conditions of. *Productions*, with laws of distribution. *Inhabitants*, races and their characteristics and industries.

Location and general description of natural divisions, with outline map of the World. A more minute description of North America. Outline map of the United States—each State taken up separately, map drawn, and description upon the following topics, viz: I. Position. II. Area. III. Boundaries. IV. Surface. V. Rivers. VI. Lakes. VII. Soil. VIII. Climate. IX. Productions. X. Inhabitants. XI. Cities. XII. History.

Geography and map of Pennsylvania made a specialty. Each pupil must be able to draw an elegant map and give a minute topical description of the State.

*Physical Geography*—including Botany, Zoology, and kindred subjects—will receive special attention.

UNITED STATES HISTORY, embracing the periods of discoveries, settlements, colonial wars, and the revolution, is treated with topical synopses, analyses, and constant reviews, and large use of collateral history, remarkable incidents, and biographies of noted individuals, with written extracts.

So much of antecedent history as is necessary to trace the causes and influences that wrought out the *Constitution*, is taken up, and special attention given to the ANALYSIS OF THE CONSTITUTION of the United States—immediately following History to the above named point. This subject is followed by a critical analysis of the PENNSYLVANIA SCHOOL LAW, on the same plan, with blackboard synopses and general discussion, with special attention to *duties of teachers under the law*.

*Arithmetic* as a science is *one*, as an art two-fold—written and oral, and should be taught accordingly as a unit with two modes of application. It is reviewed in the first year of the Normal Course, for the purpose of mastering its principles in their logical order and relations, and acquiring great practical skill in their application and illustration.

We believe that the essential central principles of arithmetic are few and simple, that teachers should find these, and be able clearly to state, aptly and readily to illustrate, and rightly to apply them to all possible cases.

We believe, also, that manifold better results should be realized in most of our schools from right methods of teaching arithmetic, and in much less time than is now given to this branch.

*Fine Arts.*—Æsthetic culture will be an object of special attention in this school, in the faith that an appreciative sense of the beautiful is both an essential and most desirable accomplishment.

The Philosophy and History of Art, the Use and Criticism of Specimens of Art, Instruction in Vocal and Instrumental Music, Painting and Kindred Arts, will constitute some of the most valuable advantages of this Institution. Individual and Class Instruction daily, by accomplished Instructors, will be available to all in every desirable art usually taught in higher institutions of learning.

*Professional Instruction* is the crowning work of the Normal School. All other culture to the candidate for the sacred office of teacher must, in our ideal, minister to the royal graces and gifts that are peculiar to the true teacher. Natural aptness to teach, scholarship in its best and broadest sense, æsthetic and social culture, a virtuous—a Christian—character, all enter into and are essential to the model teacher, and yet power to use these gifts and attainments skilfully and successfully, as a true teacher, is a separate and higher attainment. “To teach is the noblest function on earth,” and to teach aright embraces and requires the mastery of one of the profoundest and sublimest of sciences, and one of the most elevated and refined of arts. As to give is nobler than to get, so is teaching higher than acquiring knowledge. Not every one that can acquire successfully can impart knowledge with like success. No professional instruction and training can make equally good teachers of equal scholars. The true teacher is “born,” and so called of God to teach, and yet he must be “made” intelligent in the



science and skilful in the art, in order to utilize his gifts and wisely use his powers.

We believe it to be the peculiar work of the Normal School, after it has done what other first-class schools do for general education, to inspire its students with professional enthusiasm, and instruct and train them in the science and art of teaching. Thus, in accomplishing its own specific object, the Normal School must necessarily compass all the ends of other schools as subordinate ends to it.

Educational reform will come only through reformed teaching and teachers. The teacher is the central agent of all education; a new and nobler order of teachers alone can give better schools. So in this faith we aim more specifically to inspire every candidate for teaching that enters this Institution with a love of and consecration to teaching. We intend that the one grand, all-comprehending, and unifying idea, *how best to teach*, shall be paramount in all study, recitation, and criticism, and in every branch of study; that every normal student shall have daily professional instruction from the first of his course, large facilities for observation and practice in testing theory and acquiring skill, and great freedom of individual opinion and action. We do not expect nor desire to graduate a stereotype uniformity of teachers, but to make, or help to make, the most and best of each individual candidate.

Under the general subject of School Economy we shall consider the organization and general management of schools, the most approved methods of recitation, how to secure right habits of study, the right forms of questions, etc.

In the field of Mental Science and Methods of Culture we shall name, define, seek the phenomena, order of development, and means and methods of training the various faculties of mind and departments of our human nature.

Methods of instruction will embrace the discussion of the adaptation of the sciences to the mind at every stage of development, and the most approved methods of teaching in each branch taught in our schools.

*Lectures* on the History and Philosophy of Education and kindred subjects. Practice teaching in the Model School, and

discussion and criticism at every step, will be among the valuable features in the Professional Course.

### GENERAL MANAGEMENT.

Right conduct will be insisted on and enforced by precept and example, and penalty, if necessary to good order. The rules of the school will be few and simple. Self-government is the ideal government. We shall endeavor so to impress this truth, and so rouse and direct the reason and conscience, that what is right and true and fit shall be recognized and obeyed voluntarily. The true basis of rightful authority is an enlightened sense of duty and right, and that school or state is governed best that seems to govern least. Self-control and self-help in every variety of school work shall be a governing ideal with instructors in the general management of students.

### PHYSICAL CULTURE.

Students have special need of regular, methodical, physical exercise. The precept, "a sound mind in a sound body," has been too generally ignored. We propose that every student not specially excused will practice calisthenics or gymnastics daily, will use the bath regularly and faithfully, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

### SOCIAL CULTURE.

We believe in the co-education of the sexes. To educate for, we must educate in and by, society. The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in chapel, and frequent gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

### MORAL AND RELIGIOUS CULTURE.

That education is faulty and imperfect that neglects the moral and religious natures. Whilst in no sense or degree sectarian, a State Normal School in and for a Christian state and a Christian people should be Christian in the broadest and best sense of that term. Whilst we shall hold sacred the individual opinions of students and encourage all to attend the church of their preference, and require each to attend some church, we shall endeavor to instruct all students in the great fundamental and practical truths of the Bible.

We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in opening exercises of schools, with prayer and sacred songs. There will also be a Sabbath-School in the Chapel on every Sunday morning at 9 o'clock, and prayer meetings on every Sunday and Wednesday evening.

Separate prayer meetings for the sexes on Wednesday evening. The influences and restraints of a Christian home will be secured to all students. Normal methods of Sabbath School instruction will be sought out.

### TEXT BOOKS.

Good books are always useful for reference, and many that may be considered old are invaluable aids in the preparation of lessons. Teachers should be the slaves of no author or book, but seek and learn the right use of the best books, and master the subject matter by them, and teach without them. Each student should expect to purchase a few new books, for the sake of uniformity in classes. Other things equal, we shall use the books in common use in the schools of this State.

### WICKERSHAM LITERARY SOCIETY.

The students and Faculty meet on Friday evening of each week for literary exercises. Great interest is manifested by citizens and students in the exercises of this Society.

### LIBRARY AND READING ROOM.

An elegant and commodious room, opening out of the Chapel, is fitted up for a library and reading-room. Reference

books and general literature are accessible to all students, free of expense, and the choicest periodicals are found on the table.

### CABINET AND APPARATUS ROOM.

On the opposite side of the Chapel, and precisely like the Library, is the Cabinet and Apparatus room, where specimens illustrating the natural sciences are collected and classified, and chemical and philosophical apparatus is found.

### FREE-HAND DRAWING.

The recent and wide spread introduction of drawing into our schools, renders it necessary that teachers prepare to teach this important and much neglected branch of education.

Its value as a means of imparting instruction in various branches of education, is now recognized by our most prominent educators.

The training of the hand and of the eye, which is given by drawing, is found to be of the greatest advantage to the worker in nearly every branch of industry. The element of beauty has a pecuniary as well as an æsthetic value.

Believing, therefore, that drawing and design, as applied to teaching and the industrial arts, are important branches of education, we give them special attention.

Commencing with copying—as a means of becoming acquainted with the beautiful—the pupil advances rapidly from simple to the most difficult exercises.

The mediums used are : pencil, crayon, charcoal, color, etc.

The elements of perspective, supplemented by drawing from objects, enable the pupil to delineate anything he desires.

Exercises in designing for special purposes, such as wall-papers, tiles, plates, carved work, etc., enter largely into the practice of the advanced classes.

Those who take the entire course in drawing and design, will become well fitted to assume positions as special teachers, or enter the office of a draughtsman or designer.

Mere skilfulness in handling the pencil or crayon can be obtained whether the pupil possesses special talent or not.



The "class room" is provided with new tables especially designed for the purpose for which they are used.

An extensive list of costly lithographs and models enable the pupil to pursue his studies to the greatest advantage.

Every class in the Normal School and the Grammar Department of the Model School receives instruction and training one regular period of forty-five minutes each daily.

Great interest on the part of pupils and patrons, and gratifying results generally have already been realized.

Our first Graduating Classes will go out well skilled in this most desirable art.

### BUSINESS COURSE.

Business Arithmetic, Book-keeping, Penmanship, and every advantage of first-class Business Colleges is secured to those who desire such a course. We have a large class in this course.

The necessary course in Book-keeping comprises a knowledge of the principles of Single Entry, and of the forms and uses of notes, checks, drafts and other commercial paper. This will be taught by a series of practical illustrations and exercises. Students wishing to do so can take an extended course in Double Entry. In this course we aim to offer the Commercial Student the best business training and education that the school-room affords.

### INSTRUMENTAL MUSIC.

This department is under the charge of an accomplished and experienced instructor, and is every way in the most flourishing condition.

Special interest is manifested in Organ and Piano Music.

### SPECIAL ATTENTION.

Is solicited to the importance of each student's entering at the opening and remaining until the close of each term.

No student will be excused from weekly written reviews and final examinations, except for providential reasons. A good standing, based on the results of this work, will be conditional of promotion and graduation.



### OUTFIT REQUIREMENTS.

All students boarding in the school-room will, before entering, provide themselves with towels, napkins and ring, and all necessary wearing apparel, plainly marked with owner's name. Each pupil will also bring a Bible and Bible Dictionary, and should have Scripture Commentaries, books of reference, a toilet set, slippers, overshoes and umbrella.

A few articles of plain, serviceable clothing is the only advisable wardrobe outfit of the student, whether lady or gentleman.

### GRADUATION.

Candidates for graduation in course, who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, or BACHELOR OF THE CLASSICS, respectively, on completing either course.

Successful teachers of three years' experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching, by State authorities.

The Degree of Master in each course will be conferred on the above-named graduates of two years of successful experience succeeding first graduation, on certificate of good moral character from School Directors and County Superintendent under whom they have taught.

*Students* can complete the several courses without attending consecutively, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

### MISCELLANEOUS PROVISIONS.

THE SCHOOL shall consist of forty-two weeks.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a diploma in any course must be examined in all the studies of that course.

THESIS.—In each course a thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

RECOMMENDATION.—The students of the Normal Schools are recommended to study the Latin, French and German languages as far as practicable.

### EXPENSES.

Board and Tuition,	. . .	\$5.00	per week for whole term.
"	" . . .	5.50	" " " less time.
Tuition in Normal and High Schools,	. . .	\$1.50	per week.
" in Model School, Grammar Department,	. . . . .	.75	" "
" " " " Primary Department,	. . . . .	.50	" "

WASHING.—Ten pieces a week to each student gratis—all over at 75 cts. per doz.

The above are expenses of tuition in the regular courses. Extra charges will be made for instruction in other branches as follows, viz:

Instruction on Piano and Organ, each,	. . .	\$1.00	per week.
Use of Piano or Organ two hours per day,	. . .	.50	" "
Individual instruction in Vocal Music,	. . .	1.00	" "

Individual instruction in Oil Painting, Ornamental Hair-work, Wax Flowers, Penciling, Pastel, Monochromatic and other ornamental work at reasonable rates.

*All bills* payable one-half in advance, and the balance payable at the middle of the term.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates.

Those leaving for any other cause, will be required to pay for a half a term, unless by special agreement with the Principal.

All necessary furniture, bedding, light and heat will be furnished to boarding students free.

*Parents* desiring to deposit funds with the Principal for necessary expenses of their children will be accommodated, and will receive an itemized account of the disbursement of the same.

### STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent act of the Legislature, the following appropriations are made by the State to Normal students and graduates.

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* toward defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted when paid by the State.

### LOCATION AND BUILDING.

The Borough of Shippensburg is one of the oldest inland towns in the State, is situated in the heart of the beautiful

Cumberland valley, and is famous for its healthy and invigorating atmosphere. The community is highly moral and affords little temptation to those disposed to indulge in improprieties, the moral sense of the people being a safeguard to the pupils sojourning in their midst.

### THE BUILDING

Is an elegant brick edifice, four stories high (including Mansard roof story), and has two hundred and thirteen rooms, with boarding and lodging capacity for three hundred, and school room for eight hundred students. It is located on a high and beautiful site near town, is heated by steam, lighted by gas, and furnished throughout with improved furniture. Being situated near the line of the Cumberland Valley Railroad, (the road forming the southern boundary of the grounds), through the courtesy of the efficient Superintendent of the road, General J. F. Boyd, all passenger trains (for one week at the opening and one at the close of each term) stop at the Normal Station, thus avoiding any expense for portorage of baggage, or exposure of person should the weather be inclement.

N. B.—The Board of Trustees are making such improvements in the heating arrangements as will ensure the entire comfort of students in future.

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### *Summary.*

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We aim to make the following special points in this school, viz.: a harmonious adjustment of a graded school and elective course of study; great prominence to right primary instruction in both theory and practice; special care for health and physical training of pupils; vocal culture in daily drill in Elocution and Singing for all pupils; skill in expression and execution in every variety of subject and work; large opportunities under proper restraints for social culture; special



prominence to regular and suitable Religious Exercises; a just, thorough and universal test and standard of Scholarship, estimated on written weekly reviews, and final examinations; large opportunities for securing general information by the best library and reading-room accommodations; self-control by granting the largest personal liberty to the student, and imposing a corresponding responsibility for right deportment.

### REGULATIONS.

1. Students will rise at 5.30 A. M., and retire at 10 P. M.
2. Study hours from 6 to 7 and from 7.30 to 8.45 A. M., and from 8 to 10 P. M.
3. Recitation hours from 8 to 12 A.M., and from 1.15 to 4.15 P. M.
4. Chapel exercises at 8.45 A. M., and 4.15 P. M.
5. Sunday School from 9 to 10; Church from 10.30 A. M., to 12 M.—attendance obligatory.
6. Prayer Meetings from 7 to 8 Sunday and Wednesday evenings—attendance voluntary.
7. "Wickersham Literary Society" meetings Friday evenings at 7.30.
8. Breakfast at 7 A. M.; dinner at 12.30, and supper at 6 P. M.
9. Principal's office-hours for students immediately after meals.
10. Students will not make or receive calls in school hours, nor with the opposite sex at any time without permission of the Principal or the presence of an instructor. All persons, visiting students or the school, should first call at the Principal's office. No person will be allowed to visit the buildings or grounds on Sunday.
11. Students will not leave classes, nor *boarding* students change rooms, or leave the school grounds, except by permission of the Principal or in company of an instructor.
12. *By-Laws of the Board of Trustees.*—"No students will be allowed to board outside of the school building unless with



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parents or near relatives, except by special permission of the Board of Trustees."

13. Male students, boarding in the building, will occupy the North-East portion of the building up to the main stairway; and female students the corresponding part on the South-West portion; each sex using the stairway in their respective wings. Pupils will not use the main stairway, except by special permission. Neither sex will be permitted to trespass upon that portion of the building assigned to the other.

14. Each boarding student will be required to sign an inventory of the furniture, crockery, etc., in his or her room when taking possession thereof, and will be charged with any loss or unnecessary damages to the same.

15. Each boarding student will be expected to use the bath at least once a week.

16. The members of the Faculty are fully authorized to enforce discipline and good order in the portions of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors of main entrance, loud talking, or unnecessary noise, is strictly forbidden.

17. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the Principal. Boarding students will be responsible to the Principal for the observance of this rule.

18. The rooms of all boarding students must be open during study hours, and the gas must be turned off at 10.10 p. m.

19. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted*, he or she will be removed from the school.

### LIBRARY AND READING ROOM.

The library numbers over eight hundred volumes; embracing many of the latest and choicest works on topics of the day. The following individuals and firms will please accept thanks for liberal donations:

Hon. C. C. Fulton, . . .	Baltimore, Md.
Hon. Simon Cameron, . . .	Harrisburg, Pa.
A. S. Barnes & Co., . . .	New York.
Clark & Maynard, . . .	" "
J. H. Butler & Co., . . .	Philadelphia.
Sheldon & Co., . . .	New York.
Brewer & Tileston, . . .	Boston, Mass.
Hon. A. G. Miller, . . .	Shippensburg, Pa.
Geo. R. Dykeman, . . .	" "
Prof. Geo. P. Beard, . . .	" "
Hon. Henry Ruby, . . .	" "
Wilson, Hinkle & Co., . . .	Cincinnati, O.
Hon. Lemuel Todd, . . .	Carlisle, Pa.
Joseph M. Means, Esq., . . .	Shippensburg, Pa.
Board of Education, . . .	Boston, Mass.
Gen. Humphreys, . . .	Chief of Engineers, U. S. A.
Dr. Whistler, . . .	N. Kingston, Camb'd Co., Pa.
Mrs. J. P. Matthews, . . .	Baltimore, Md.
Ginn Bros., . . .	Boston, Mass.

The Reading Room contains a great variety of reading matter, both religious and secular. The following publications are furnished gratis by the publishers:

#### WEEKLIES.

Valley Spirit, . . .	Chambersburg, Pa.
Repository, . . .	" "
Public Opinion, . . .	" "
The News, . . .	Shippensburg, "
Valley Sentinel, . . .	Carlisle, "
Herald, . . .	" "
Star of the Valley, . . .	Newville, "

Compiler, . . . .	Gettysburg, Pa.
Tribune, . . . .	Altoona, "
Radical, . . . .	" "
Republican, . . . .	York, "
True Democrat, . . . .	" "
Democrat, . . . .	Doylestown, "
Inquirer, . . . .	Lancaster, "
Globe, . . . .	Huntingdon, "
Journal, . . . .	" "
Republican, . . . .	Bellefonte, "
Republican, . . . .	McConnellsburg, Pa.
Democrat, . . . .	" "
Sunday Mercury, . . . .	Philadelphia, "
Sunday School Times, . . . .	" "
Public School Journal, . . . .	New York.
Bedford County Press, . . . .	Everett, Pa.
Times, . . . .	New Bloomfield, Pa.
Freeman, . . . .	" "
American Republican, . . . .	West Chester, Pa.
Jeffersonian, . . . .	" "
Press, . . . .	Bethlehem, "
The South, . . . .	New York.
The Advance, . . . .	Chicago, Ills.
Delaware County American, . . . .	Media, Pa.
Delaware County Democrat, . . . .	Chester, Pa.
Independent Journal, . . . .	Mechanicsburg, Pa.
Educator, . . . .	Kutztown, "
Official Gazette, . . . .	Patent Office, Wash'gtn, D. C.
Witness, . . . .	New York.
Golden Age, . . . .	"
Republican, . . . .	Little Rock, Ark.
California Farmer, . . . .	San Francisco, Cal.
Pacific Churchman, . . . .	" " "
Chronicle, . . . .	" " "
Alliance, . . . .	Chicago, Ills.
Montour American, . . . .	Danville, Pa.
Tribune, . . . .	Johnstown, Pa.
Northwest Christian Advocate, . . . .	Chicago, Ills.

Church Advocate, . . .	Harrisburg, Pa.
Episcopal Methodist, . . .	Baltimore, Md.
Citizen, . . . . .	Honesdale, Pa.
Republican, . . . . .	Lockhaven, “
Democrat, . . . . .	“ “
Republican, . . . . .	Bloomsburg, Pa.
Inquirer, . . . . .	Bedford, Pa.
Independent, . . . . .	Martinsburg, W. Va.
Herald, . . . . .	Mt. Joy, Pa.
Register, . . . . .	Lykens, “
Chronicle, . . . . .	Lewisburg, Pa.
Journal, . . . . .	“ “
Luminary, . . . . .	Muncy, “
Religious Herald, . . . .	Hartford, Conn.
Record of the Times, . . .	Wilkesbarre, Pa.
Gazette, . . . . .	Lewistown, “
N. E. Journal of Education,	Boston, Mass.

## SEMI-WEEKLY.

Evening Post, . . . . .	New York.
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## MONTHLIES.

Wood's Household Magazine,	New York.
Nebraska Teacher, . . . .	Beatrice, Neb.
The School, . . . . .	Ypsilanti, Mich.
Practical Farmer, . . . .	Philadelphia, Pa.
Normal Monthly, . . . . .	Millersville, “
Bee Journal, . . . . .	New York.
Journal of Education, . . .	Brooklyn, N. Y.
Penn Monthly, . . . . .	Philadelphia, Pa.
Amateur, . . . . .	“ “
Am. Journal of Education, .	St. Louis, Mo.
Pennsylvania School Journal,	Lancaster, Pa.
Baptist Teacher, . . . . .	Philadelphia, Pa.

## QUARTERLY.

Jour. of Speculative Philosophy,	St. Louis, Mo.
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*Calendar.*

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First Term, 14 weeks, opens August 30, and closes Dec. 3d, 1875.

Second Term, 14 weeks, opens Dec. 6th, 1875, and closes March 17th, 1876.

Third Term, 14 weeks, opens April 3d, and closes July 7th, 1876.

Holiday vacation of one week, and spring vacation of two weeks.

### TIME OF EXAMINATIONS.

Examination of candidates for entering school on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

### CLOSING LITERARY EXERCISES.

Tuesday evening, July 4th, Concert.

Wednesday evening, July 5th, Address before the Normal Literary Association.

Thursday, July 6th, Closing Exercises of the Model School.

Thursday evening, Literary Exercises of Undergraduates of Normal School.

Friday, July 7th, Commencement.

For information, circulars and rooms, address the Principal,

REV. J. N. HAYS,

*Shippensburg, Pa.*